

## 3rd Grade Summer Book Project

Summer reading is required for students entering $3^{\text {rd }}$ grade at the beginning of the 20242025 school year. The required summer reading assignment has two parts:

1. Read a minimum of 1,300 minutes from June 1 to August 26,2024 . Use the $3^{\text {rd }}$ grade reading log inside the summer folder to track minutes read. At the end of the summer, parents and students are required to log their total summer reading minutes at https://forms.office.com/r/mTyukZbMTu by Friday, August 30, 2024.
2. Read one of the following books below and complete one of the three book project options attached.
*Students will earn a grade for the completion of their summer reading.

Choose one of the following books to read for the book project. All projects need to be turned in by Wednesday, August 28, 2024.

- Adventures in Odyssey: The Imagination Station \#1: Voyage with the Vikings by Marianne Hering - 380L
(Students who choose to read a book from this series and have already read \#1 may choose another book in this series. Examples: \#2 Attack at the Arena, \#3 Peril in the Palace
- A to Z Mysteries: The Absent Author by Ron Roy - 510L
(Students who choose to read a book from this series and have already read \#1 may choose another book in this series. Examples: \#2 The Bald Bandit, \#3 The Canary Caper
- Boxcar Children by Gertrude Chandler Warner - 580L
(Students who choose to read a book from this series and have already read \#1 may choose another book in this series. Examples: \#2 Surprise Island, \#3 The Yellow House Mystery
- Charlotte's Web by E.B. White - 680L

Parents are welcome to read along with their child, if desired.

## Choose 1 of the projects below:

Projects are due on or before August 28, 2024.

## 1. Video Book Talk

After reading your required book, record your presentation. (You have up to 2 minutes ©) Send videos to your teacher's email the first week of school using YouTube or Dropbox. Contact the teacher for alternatives.

Include:

- Book title, author, setting, important character(s), and main idea of the story.


## 2. Poster Project

After reading your required book, create a poster presentation.
Include:

- Book title, author, setting, important character(s), and main idea of the story.


## 3. Shoebox Project

After reading your required book, create a shoebox display.
Include:

- Book title, author, setting, important character(s), and main idea of the story.
- If you completed the shoebox or the poster, bring the completed project to school by August 30, and be ready to present it to the class. If you do the video, we will watch it in class.
- You will get to present the project to the class, sharing what you have created.
- You will be graded on the project using the attached rubric.


## $3^{\text {rd }}$ Grade Summer Project Reading Rubric

| Project | 5 points | 3 points | 1 point |
| :---: | :---: | :---: | :---: |
| Video Book Talk | Includes five parts: book title, author, setting, important character(s), and main idea of the story | At least three parts are included. | Two or less parts are included. |
| Poster <br> Project | Includes five parts: book title, author, setting, important character(s), and main idea of the story | At least three parts are included. | Two or less parts are included. |
| Shoebox <br> Project | Includes five parts: book title, author, setting, important character(s), and main idea of the story. | At least three parts are included. | Two or less parts are included. |
|  | 5 points | 3 points | 1 point |
| Total minutes read for the summer | I met the goal and read 1300 or more minutes during the summer | I read 700-1299 minutes | I read less than 700 minutes |

