



## 4<sup>th</sup> Grade Summer Book Project

Summer reading is required for students entering 4<sup>th</sup> grade at the beginning of the 2024-2025 school year. The required summer reading assignment has two parts that students will earn a grade for:

1. Read a minimum of 1,500 minutes from June 1 to August 26, 2024. Use the 4<sup>th</sup> grade reading log inside the summer folder to keep track of minutes read. At the end of the summer, parents and students are required to log their total summer reading minutes at <https://forms.office.com/r/mTyukZbMTu> by Friday, August 30, 2024.
2. Read one book from the list below and complete the Fabulous 4<sup>th</sup> Grade Book Project. Refer to the attached rubric to see how the project will be graded. The Book Project is due by Wednesday, August 28, 2024.

### Book List

The following book selections were taken from Goodreads: A Christian Classical School Reading List. They are arranged in groups of two in order of difficulty, from 3<sup>rd</sup> to 5<sup>th</sup> grade levels. Select the level that you feel is right for you. You will complete the summer book project on one of the below chosen books.

#### 3<sup>rd</sup> grade level:

The Wind in the Willows by Ellen Miles (adapter) or Kenneth Grahame (original author)

Encyclopedia Brown, Boy Detective (#1) by Donald J. Sobol

#### 4<sup>th</sup> grade level:

The Secret Garden by Frances Hodgson Burnett

Charlie and the Chocolate Factory by Roald Dahl

#### 5<sup>th</sup> grade level:

Treasure Island by Robert Louis Stevenson

Pollyanna by Eleanor H. Porter



## Fabulous 4<sup>th</sup> Grade Summer Book Project

1. Choose a container to create your project: cereal box, wooden treasure box, bag, etc.
2. Decorate the container to show the book title, author, setting, character(s), and major theme(s) from the book.
3. Write (by hand or type) five main events from the book. Write the events in the order that they happened in the book. Put this into the container.
4. Write (by hand or type) a five-word glossary of unfamiliar words from the book. Include the definitions of these words. Put this into the container.
5. Find five objects that have a connection to the story and put them into the container.
6. Bring the completed project to school during the first week and be ready to present it to the class.
7. Present the project to the class, sharing what you have created. You will be graded on the project using the attached rubric.

Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title: \_\_\_\_\_

## 4<sup>th</sup> Grade Summer Reading Project Rubric

Criteria	3 points	2 points	1 point
Container outside	Includes five parts: book title, author, setting, character(s), and major theme(s). Creativity is present.	At least three parts are included. Some creativity is present.	Two or less parts are included. Creativity is missing.
5 items inside	All five items are included in the container and relate to the story.	At least three items are included in the container. They somewhat relate to the story.	Two or less items are included. The items may not relate to the story.
5 main events	Five main events from the story are written or typed out. It is clear that the events happened in the book.	At least three main story events are written or typed out. Events are mostly clear and related to the book.	Two or less story events are written or typed out. Events are somewhat unclear.
5 words defined	Five unfamiliar words from the story are written or typed out and defined in a glossary format.	At least three unfamiliar words are written or typed out and defined.	Two or less unfamiliar words are written or typed out and defined.
Total minutes read for the summer	I met the goal and read 1500 minutes during the summer	I read 750-1499 minutes	I read less than 750 minutes

**Comments:**

**Grade:** \_\_\_\_\_ **points out of 15 possible points**