



MARANATHA CHRISTIAN ONLINE SCHOOL

HIGH SCHOOL

HANDBOOK AND COURSE GUIDE

2024-25 Academic Year

Maranatha Christian Online School is part of Maranatha Christian Academy, a ministry of Living Word Christian Center. Maranatha admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic, or any other programs administered by the school.

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HIGH SCHOOL

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MISSION STATEMENT

We are an influential school of collaborators, innovators, and explorers grounded in Christian faith, empowering co-creators of tomorrow.

CULTURE IN ACTION STATEMENT

Maranatha is not just a school, it's a community with a heartbeat and soul. Even in an online environment, each student and staff member contribute to what makes up the culture of the school. Together we commit to become:

- Spirit-Driven Leaders
- Critical Thinkers
- Impactful Innovators
- Courageous Change Agents
- Kingdom Community Builders
- Compassionate Problem Solvers

ACCREDITATIONS AND MEMBERSHIPS

Maranatha Christian Online School is fully accredited through Cognia (formerly AdvancED), which serves over 36,000 schools across the United States and more than 80 other nations. This accreditation represents the unified policies and procedures for accreditation and certification from three of the six regionally recognized K-12 accrediting bodies: North Central Association Commission on Accreditation and School Improvement (NCA CASI), Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).

As a member of the Association of Christian Schools International (ACSI), we are part of a network of more than 20,000 authentically Christian schools that are united in a mission to offer Kingdom Education both on campus and online. Additionally, all our core online academic courses are currently approved by the NCAA and University of California for students seeking athletic eligibility.

Maranatha Christian Academy also holds the following accreditations and memberships.

- Cognia (formerly AdvancED)
- International Christian Accrediting Association (ICAA)
- College Board
- Minnesota Independent School Forum (MISF)
- Minnesota State High School League (MSHSL)
- Independent School Forum (ISM)
- National Association of College Admission Counseling
- National Association of Student Councils
- National Honor Society (NHS)
- Minnesota Association of College Admission Counseling
- Association of College Counselors in Independent Schools
- Oral Roberts University Educational Fellowship (ORUEF)
- Association of Christian Schools International (ACSI)



OUR STATEMENT OF FAITH

- The Old and New Testaments of the Bible are the inspired, infallible, and authoritative Word of God. The Word is the divine and final authority for Christian life. (2 Timothy 3:16; 2 Peter 1:20; 1 Thessalonians 2:13)
- There is one God, the creator of all things, who is infinitely perfect and eternally existent in three persons: The Father, the Son, and the Holy Spirit. (Colossians 2:9; Matthew 28:19)
- Jesus Christ is the union of God and man. He is true God and true man, conceived of the Holy Spirit and born of the Virgin Mary. He lived a sinless life and died on the cross as a sacrifice for the sins of all men. He arose bodily from the dead, ascended into heaven, and is presently seated at the right hand of the Father as our high priest and advocate. (Philippians 2:6–11; John 1:1, 14, 18, 14:28)
- Man was created in the image of God but fell into sin, which resulted in his spiritual death and separation from God. Only through regeneration by the Holy Spirit can salvation and spiritual life be obtained. As a person makes the decision to believe in the death and resurrection of Jesus Christ and confesses with his mouth the lordship of Jesus in his life, a miracle of regeneration by the Holy Spirit takes place and they are “born again”. (Romans 3:10, 23, 5:12, 10:9–10; 1 John 3:8; Ephesians 2:8; 2 Corinthians 5:17; John 3:3,5–7)
- Water baptism and communion are ordinances to be observed by the church during the present age. They are not, however, to be confused with or regarded as a means of salvation. (Matthew 23:19; Romans 6:4; Colossians 2:12; Acts 8:36–38; Luke 22:19–20; 1 Corinthians 10:16)
- The Holy Spirit comforts and guides the believer, with the final purpose of glorifying the Lord Jesus Christ in the earth. During this age, He indwells, guides, instructs, and empowers the believer for godly living and service. Every believer should be filled with the Holy Spirit, with speaking in tongues as the initial physical evidence. (Matthew 3:11; John 14:16–17; Acts 1:8, 2:4, 38–39; 19:1–7)
- Every born again, Spirit-filled believer should maintain a consistent prayer life. (1 Corinthians 14:15; 1 Thessalonians 5:16–18; Ephesians 6:17–18)
- Without faith, it is impossible to please God. The Word tells us that the just—those who have been justified by the blood of Jesus—shall live by faith. Our lives can be prosperous and healthy in every realm as we walk in the light of this redemption by faith in God’s Word. (Hebrews 11:6; Romans 1:17; James 5:14–15; Mark 16:18; Isaiah 53:4–5; Matthew 8:17; 1 Peter 2:24; 3 John 1:2; Deuteronomy 8:18; Galatians 3:13–14)
- There will be a bodily resurrection of the dead—the believer to everlasting joy with the Lord and the unbeliever to judgment and eternal punishment. (Hebrews 9:27–28; Revelation 19:20) • We believe that marriage is a covenant sanctioned by God to join one man (born as and continues to be male) and one woman (born as and continuing to be a female) in a single, exclusive, holy union. (Genesis 2:2–25)
- We believe that sexual activity is a gift from God to be enjoyed only between a married man and a woman. Same-sex sexual orientation and sex-nonconforming lifestyles are inconsistent with our faith and doctrine. (1 Corinthians 7:2–5; Hebrews 13:4; 1 Corinthians 6:9–10, 18–20; Genesis 1:26–27)
- We believe that all human life is sacred and created by God in His image. God intentionally and purposefully designed each person to be a particular gender, as evidenced at birth (or at the chromosomal level when necessary). Human life is of inestimable worth in all its dimensions. (Genesis 1:26–27; Psalms 139:13–18)
- The pre-millennial Second Coming of Jesus Christ is two-part in nature: He will come in the air to resurrect the righteous dead and catch away the living saints; He will then come to the earth to establish His physical kingdom and begin His thousand-year reign. (Acts 1; 1 Thessalonians 4:16–17; Revelation 20:6)
- The universal Church is composed of all those who are born again. (John 3:3; Ephesians 1:22, 4:8; 1 Corinthians 12:12–14)

MARANATHA CHRISTIAN ONLINE SCHOOL

Maranatha Christian Online (MCO) provides an alternative to the traditional classroom for students in grades 6-12, allowing us to meet the needs of families and students in an online environment.

OVERVIEW OF MARANATHA CHRISTIAN ONLINE

Maranatha Christian Online School offers Biblically integrated courses for students in a flexible, asynchronous learning environment. Online courses are designed to teach concepts, provide practice problems, and deliver assignments and assessments. Course content is primarily delivered through online lessons and not direct instruction by the online instructor, allowing the flexibility for students to learn on a schedule that works for their unique situation.

When online students enroll in our program:

- Students will receive a mcamustangs.org email address, which will also provide them complete access to the Office 365 suite (Word, Powerpoint, Excel).
- Students will be required to take a Bible course each semester they are enrolled.

When students take MCO courses:

- Before students begin their first day as online learners, they are introduced to their online instructor through a welcome email.
- Online courses are designed to teach concepts, provide practice problems, and deliver assignments and assessments. There are three sections each week:
 - Learn and Explore: All links, files and pages incorporating course learning for the week
 - Reflect and Connect: Weekly graded formative assessment(s)
 - Synthesize: Weekly graded summative assessment(s)
- Instructors engage students through discussion forums, emails, and scheduled calls and chats.
- Instructors will encourage students to stay on pace to encourage timely completion of each of the course modules.
- All curriculum has Biblical worldview integration.
- Students may work at their own pace within the guidelines of each course.
- The curriculum is rigorous and will prepare high school students for collegiate-level coursework.

When students join the MCO community:

- Chapel is available for students to attend through a live virtual session.
- Honors and NHS is available to students who meet the qualifications

Upon graduation, students will earn the prestigious Maranatha Christian Academy Diploma recognized by top Universities and colleges nationwide.

PARENTAL ROLE ONLINE

Parents are expected to play a role in their child's education as their learning coach. You will be able to monitor your students' progress in the following ways:

- Parents can receive progress emails, view your child's course grades, target due dates for



assignments, etc. (see the “Schoology Parent” section to set this up)

TECHNOLOGY, PORTALS & NETIQUETTE

- **Computer*:** Students will need to access their online courses using a computer (laptop or desktop). Courses are mobile friendly, however a proper learning environment with a computer rather than mobile phone or tablet is suggested.
- **Internet Access*** students will need access to a high-speed internet connection. We highly recommend that students maintain a direct connection and not use WIFI during quizzes or semester exams.
- **Printer and Scanner*:** it is highly recommended that students have access to a printer and scanner. While much of the work is online, students may wish to print assignments. Some work may also need to be completed in an offline format, scanned, and emailed to the instructor.
- **Email and Cloud Storage:** All students enrolling in Maranatha Christian Online School will receive an email address and Office 365 account, which includes Microsoft Word, Excel, PowerPoint. Students will be able to save their work and assignments in their OneDrive folder in Office 365 account.
- **FACTS account:** Parents will have access to a FACTS account, which is where they will pay tuition and be able to access report cards and transcripts. This is not where you will see daily monitoring of courses.
- **SIS:** The Student Information System (SIS) will provide access to student’s grades and progress during a course. One parent/guardian will have an account in the SIS.
- **LMS:** Students will take their courses through the Learning Management System (LMS) of Schoology. Parents will have an account set up where they can view their student’s grades.

**Must be provided by each student/family. All other are provided to each student by Maranatha.*

NETIQUETTE

- Be courteous about what you say to or about others in any electronic format. In electronic communication the golden rule is “Remember the Human”; there is a real person with real feelings on the receiving end of your email or post.
- Be respectful and open to opinions and ideas that differ from yours. The exchange of diverse thoughts, ideas and opinions are an important part of the scholarly environment. Keep in mind that the people in your classes may come from backgrounds and have views that may vary significantly from your own.
- Flaming is not appropriate under any circumstances. While everyone (learners and instructors alike) is encouraged to share ideas and opinions openly, you should never use insults or resort to name-calling even if you disagree strongly with what someone else has written. Insulting remarks and name-calling are never appropriate in an academic setting. Flaming is the posting of messages that are deliberately hostile and insulting in an online social context, such as a discussion board or blog
- When responding to messages or posts made by others, address the ideas, not the person.
- Be careful when using sarcasm and humor. Without social cues, such as facial expressions and body language, a remark meant as humorous could come across hurtful or offensive. Don’t assume that the use of ‘emoticons’, such as :) are enough to convey your tone or intent.
- Capitalizing whole words is generally seen as SHOUTING and is often offensive to the reader. Use all capital letters sparingly, such as to highlight an important word or point.

COMMUNICATIONS AND SCHOOL CALENDAR

Maranatha Christian Online will send regular communications to parents and students throughout the school year to keep them aware of events that they can attend (both virtually and on-campus for those who live near Maranatha).

At any time if there are questions, parents and students may contact our **Program Coordinator at MCAonline@mcamustangs.org.**



Communication with Instructors

Parents and students will have access to instructors via email. All students will be issued a Maranatha school email address. *This is the primary email* students should use to contact their instructors and organize their work in Office 365. Parents and students can expect the following response from their instructors:

- Instructors will respond to emails within 24 hours (not including weekends and holidays)
- Grading assignments within 72 hours of the assignment's due date (not including weekends and holidays)
- Complete one personal contact each month (by phone or email)

SCHOOL CALENDAR

Maranatha Christian Academy's school calendar is from August 26, 2024 – May 30, 2024. Summer session begins on June 5, 2025.

To view a quick glance of the MCA campus calendar, [click here](#).

Academic Policies

ACADEMIC INTEGRITY

A high standard of ethical behavior, scholarship, academic honesty, and integrity is expected from every student. To that end, any infractions that create or result in an unfair academic advantage for one student or disadvantage for another will be investigated. Infractions that are deemed to be in violation of this academic integrity standard encompass any act that compromises or subverts the integrity of the educational or research process. These offenses include, but are not limited to, cheating, fabrication, plagiarism, and facilitation by:

- Submitting work, in whole or part, that is not one's own without proper citation.
- Copying answers from peers or internet sources during an examination.



- Using notes/materials during a semester exam without written instruction to do so.
- Permitting another student to copy one's work.
- Submitting work previously submitted in another class without appropriate citation and/or permission of the instructor.
- Otherwise misrepresenting academic achievement for evaluation or a grade

Suspected academic integrity violations will be reported to the administration and appropriate consequences will be established in coordination with the student's family based on the severity of the violation.

HONOR CODE

By attending Maranatha Christian Online School, students agree to follow the Honor Code. This commitment is year-round and should govern your words and actions whether at home, school online, or elsewhere. As a student at Maranatha Christian Online School...

1. I will respect my parents, teachers, and others in positions of authority and my behavior, actions, and attitudes will reflect this accordingly. (Romans 13:1)
2. I understand that by enrolling as a student at Maranatha, I am accepting all school policies in this Handbook. I will strive to keep a positive attitude toward all school policies. (Col. 3:23)
3. I understand Maranatha is an online school for students who have chosen to put forth their best effort in their homework, tests, and academic projects. As such, I will consistently commit my best effort towards my academic success. (I Cor. 9:24)
4. I will refrain from gossip, slander, profanity, vulgarity, and disrespectful talk about other students, teachers, and staff. (James 3:6, 9-12)
5. I will avoid all forms of sexual harassment, which includes - any and all unwelcome verbal or physical sexual advances, sexual jokes, requests for sexual favors, and any other verbal or written communications or physical conduct as defined in the Maranatha policy on sexual harassment and sexual violence.
6. I have read, understand, and agree to support and be open to teachings based on Maranatha's Statement of Faith. I will avoid the support of viewpoints or doctrine that conflict with Maranatha's Statement of Faith.
7. Maranatha endeavors to build unity by creating a kingdom culture that challenges and equips students, parents, and staff to respect and value all people according to God's will. I will value all people and strive to be a part of helping to build a kingdom culture at Maranatha.
8. I will not lie, steal, cheat or plagiarize (this includes sharing homework). I am not only expected to adhere to this policy, but also to promote and encourage my peers in following it as well (Exodus 20:1-17).
9. I understand Maranatha has a standard of sexual morality that is based on biblical guidelines rather than those of our culture, social media, or peer groups. I will not engage in sexually suggestive speech or actions. I will not engage in disrespect or harassment towards the opposite gender, pornography, inappropriate displays of affection, or sexual immorality (defined in the Maranatha Statement of Faith as adultery, homosexual conduct, pornography, or disagreement with or attempt to change one's biological gender). (I Cor. 6:19).
10. I will use the internet and social media responsibly, making sure that my online communication is a positive representation of my Christian faith and school. (Galatians 5:22)



11. I will do my part towards maintaining my Christian walk through daily devotions, participating in Maranatha Online Community Activities, and attending church weekly. (Psalm 1:2)
12. I will do my best to maintain godly standards in kindness. I will not participate in mean, bullying, or harassing behavior. (Matthew 22:39)
13. At all times, I will refrain from the use of drugs, tobacco, vaping, and alcohol. I understand these are contributors to ill health and are against God's plan for my life. (Galatians 5:22)
14. I agree to cooperate with school administration in their investigation of any matter pertaining to the well-being of our students or staff.
15. I understand that it is my responsibility to notify Maranatha's administration if I am struggling with any of the above and that Maranatha will seek to help me.



ASSIGNMENT DUE DATES AND BREAKS

Students are expected to stay on pace and work independently to complete their coursework. Target due dates for each assignment and assessment are provided to help students stay on track.

Note: assignments will not be due during the holidays and instructors will not be grading assignments, but students are welcome to continue working in their courses. If students are unable to submit work according to their schedule, we will work with you to implement an intervention to support student learning and encourage them to get back on track.

**See Course pacing section for further details on due dates and late submission penalties.*

PROCTORED SEMESTER EXAMS (IF APPLICABLE)

The purpose of semester exams is to assist in validating that students have demonstrated mastery of key course concepts and learning standards. Semester exams are not the sole determiner of student achievement; however, students must take these exams to be eligible for course credit, if they are included in their course. Semester exams may be broken into multiple parts, each with a different target due date.

To maintain academic integrity, all semester exams are password protected and required to be proctored. Passwords will be emailed directly to the proctor by the course instructor. If students live within driving distance of Maranatha Christian Academy, they can come to campus for their exams. If not, exams may be proctored by an adult agreed upon with Maranatha Christian Online School (often the parent). This will be discussed with each family during the enrollment process.

Process for taking a proctored exam:

- Students submit an electronic version of the proctor form inside their course (this cannot be emailed or submitted any other way).
- Instructors send an email to the proctor with the subject line “Proctor Instructions for ‘Student Name.’”
- Once the semester exam is taken, students CANNOT go back and finish previous uncompleted assignments (all assignments and semester exams MUST be complete by the course end date).
- About a month before the student is scheduled to take his or her semester exam(s), the instructor will send an email that contains reminders about what the student needs to do before taking the semester exam(s). This includes the student verifying with his or her proctor at least 48 hours prior to taking the exam(s) that the password has been received and that everything is set for the student to take his or her exam(s).
- Finally, the instructor emails the exam password to the person listed as the proctor 1-2 weeks prior to the date the student is scheduled to begin taking his or her semester exam. This email has the subject heading, “Password for ‘Student Name’ final in ‘Course Section Name.’”
- Passwords should never be given to the student. The proctor should type in the password without allowing the student to see it.

Prior to and/or during each exam, the proctor will:

- Review the academic integrity policy above and monitor student adherence to it.
- Provide a distraction-free environment for student testing.
- Ensure instructions are followed and only approved materials are utilized.
- Verify the identity of the student taking the semester exam



LEARNING SUPPORT FOR ACCOMODATION PLANS

Students that have an accommodation plan (IEP/504) should email those details to Maranatha Christian Online School as soon as possible (preferably before enrolling). Our team will be able to indicate what accommodations can be provided in the online environment and will notify the student's instructors about these accommodations.



GRADING AND COURSE CREDIT

To support student learning and mastery of course material, learning outcomes are assessed through course assignments and assessments. As such, credit is awarded only for courses in which a cumulative semester grade of 60% or higher is earned through the completion of assignments and assessments (including semester exams) and the criteria of the enrollment duration policy are satisfied. A passing grade must be earned in both semesters of a two-semester course to be awarded the full 1 credit. A 0.5 credit will be awarded for a passing grade in a single semester

GRADE	PERCENTAGE	GPA NON-WEIGHTED	GPA WEIGHTED (HONORS)	GPA Weighted (AP)
A	93.0 – 100	4.0	4.5	5.00
A-	90.0 – 92.99	3.67	4.17	4.67
B+	87.0 – 89.99	3.33	3.83	4.33
B	83.0 – 86.99	3.0	3.50	4.00
B-	80.0 – 82.99	2.67	3.17	3.67
C+	77.0 – 79.99	2.33	2.83	3.33
C	73.0 – 76.99	2.0	2.50	3.00
C-	70.0 – 72.99	1.67	2.17	2.67
D+	67.0 – 69.99	1.33	1.83	2.33
D	63.0 – 66.99	1.0	1.50	2.00
D-	60.0 – 62.99	0.67	1.17	1.67
F	00.0 – 59.99	0.0	0.0	0

HONOR RECOGNITION

Academic honor roll is awarded at the end of the semester. Students who receive a “D” or “F” in any course become ineligible for honor roll. Honor roll is marked on a student’s report card accordingly:

High School

Principal’s Club: grade point average of 3.8-4.0 or above

High Honor Roll: grade point average of 3.5 – 3.79

Honor Roll: grade point average of 3.0 – 3.49

NATIONAL HONOR SOCIETY (NHS)

High school students in grades 10-12 with a cumulative grade point average of 3.5 or higher who have attended Maranatha Christian for at least one semester are eligible for membership in the National Honor Society. Additional qualifications for acceptance are leadership, service, and character. Information about the selection process is provided to students in the fall. Please inquire about full requirements for participation.



COURSE PACING

To ensure adequate time for comprehension and mastery, students should work consistently and regularly in their courses. While the pacing schedule provides specific due dates for each assignment in the gradebook, students should also work in the course between the target due dates on reading and learning activities. Consistent engagement, through the timely submission of all assignments and assessments, will encourage persistence in the course and provide students with ongoing feedback and support from the instructor.

As students move through a course:

- We suggest that students enroll for the recommended course time as outlined in the enrollment duration section below. If they follow this recommended schedule, they can expect to spend 4-6 hours/week/subject for regular classes, 6-7 hours/week/subject for honors or 8-10 hours/week/subject for AP courses.
- Assignments may be submitted ahead of the target due dates; however, students may not complete a 0.5 credit course in less than 6 weeks or a 1 credit course in less than 12 weeks.
- **Late assignments will be graded with a temporary 0% starting on the 15th day after the target due date. All late assignments may be submitted before the semester exam; however, any assignments submitted 15 or more days after the target due date will be graded with a 10% late work penalty.**
- Skipped assignments will be graded with a temporary 0%. Skipped assignments may be submitted before the semester exam to earn a grade. If the skipped assignment is submitted 15 or more days after the target due date, it will be graded with a 10% late work penalty.
- In accordance with the enrollment changes policy, an enrollment change may be requested at any time to adjust the pacing schedule, however, students may not be enrolled in a 0.5 credit course for more than 16 weeks or a 1 credit course for more than 32 weeks from the original start date of the course.
- Students must complete all assignments within the semester before starting to take their semester/segment exam(s). Any assignments that students have not completed before starting the first part of the semester/segment exam will become permanent zeros.

ENROLLMENT DURATION

Students are required to take the minimum allowable time to complete each course, however we recommend that students follow the recommended course time to work at a reasonable pace for mastery. During the recommended course schedule, students can expect to spend:

Course Type	Minimum Allowable Time ¹	Course Time
1 semester (0.5 credit)	6 weeks or 75 hours	16 weeks
2 semesters (1 credit)	12 weeks or 120 hours	32 weeks

¹In order to earn credit, a student must submit at least one assignment each week during the minimum allowable time period or complete at least the minimum number of hours of active course participation inside the learning management system. If students do not login for 30 days without communication or requesting a course pause, they will automatically receive an incomplete in the course. If a student is on vacation and will not be logging in, they should communicate with Maranatha and their teachers. For longer absences, see the schedule change section.

ENROLLMENT CHANGE FEES

At the request of the family, a student may be withdrawn from a course or switched to a different course, subject to the following change fees:

Time Since Starting Course	Transcript Implications	Change Fee Per Course
0 days (after course confirmation but prior to start)	Not listed on transcript	\$20 fee
Day 1 - Day 10	Not listed on transcript	\$50 fee
Day 11 - Day 24	Not listed on transcript	\$160 fee

Does not take into account the one-time, non-refundable set-up fee (\$50 per student)

WITHDRAWAL OR INCOMPLETE COURSES

An incomplete (“I”) or withdrawal (“W”) may be assigned when students have started working in a course but have not completed all the required assignments. Upon request, students may complete course work before the end of the maximum allowable enrollment time. No credit is awarded for an incomplete or withdrawal; it is not denoted on the transcript, and therefore, has no effect on GPA.

A student will automatically be dropped from a course and receive an incomplete (“I”) if:

- He/she reaches the course end date without having completed the semester exam
- A period of 30 days of inactivity passes without the having requested an enrollment change.

Students will be dropped from a course and receive a withdrawal (“W”) if:

- Students request to be withdrawn from a course before all assignments are completed.

SCHOOLY LMS: STUDENTS

What is it? MCO courses are delivered via the Schoology Learning Management System (LMS). Schoology requires only a web browser with JavaScript and cookies enabled. Additional browser plug-ins may be needed to display rich course content. Schoology not only delivers curriculum and assessments, but most importantly it is the primary tool you will use to turn in your work to teachers. Schoology has many features to provide you with feedback on assignments and tests, in addition to discussion and communication tools.

[ACCESS LINK TO SIGN IN](#)

Locating Assignment Scores & Feedback To review your grades and teacher feedback from Schoology choose the Grades link from the left panel of your Course home page. In Grades you will find a list of assignments, quizzes, tests (completed and uncompleted). Completed and graded assignments/tests will include the Grade, Maximum Points, and possibly instructor feedback under the Comments column.

- There are many ways to locate your grades and teacher feedback in Schoology. Comments from your teacher may be added to your assignment submission documents and/or in the right side panel of your assignment submission page. TIP: You can jump to your submitted assignments by clicking the name/link of the assignment in the Grades list.

Schoology Messages Schoology Messages can be accessed from the envelope icon in the top right navigation bar or from the Messages link from the Home screen in Schoology. Emails can be sent from this location. A red number next to the envelope indicates that new mail has been received. A copy of the message is also sent to your DoDEA Google Mail (Gmail).

What is a Rubric? Rubrics may be provided in Schoology on an assignment instruction page or as an attachment or a link. A rubric can be used for any assignment such as discussion boards, projects, papers, labs, or presentations. Rubrics set guidelines that your teacher will use to score your work. Rubrics show you where and how you will earn points and help you understand the expectations of your assignment. It is always a good idea to save the rubric to your hard-drive so that you can refer back to it often and to read it thoroughly before you start an assignment, for a couple of reasons:

- You'll have a clearer understanding of how to complete the assignment
- You'll know how to get the best grade possible!

How do you interpret a rubric to receive the highest score possible? When reading a rubric for the first time, it's always a good idea to look at the column with the highest score or points to know immediately how to earn the highest score.

1. Look at the column with the highest score or points first to determine if your work meets the expectations in this column.
2. If not, go to the next lowest score to see if the qualities listed there more closely reflect your work.
3. Now, look over your work to see what you can do to fill in the gaps to achieve the highest score.

Additional Links/Support

[Getting Started with Schoology](#)

[Course Supports for Students](#)



SCHOOLY LMS: PARENTS

What is it? MCO courses are delivered via the Schoology Learning Management System (LMS). Schoology requires only a web browser with JavaScript and cookies enabled. Additional browser plug-ins may be needed to display rich course content. Schoology not only delivers curriculum and assessments, but most importantly it is the primary tool you will use to turn in your work to teachers. Schoology has many features to provide you with feedback on assignments and tests, in addition to discussion and communication tools.

[ACCESS LINK TO SIGN IN](#)

You can use Schoology to:

- View your student's courses and collaboration groups
- View your student's upcoming, current and overdue assignments
- Monitor school and course announcements
- Stay involved in your student's education

From the home page:

- The Student Activity area in the center of the page displays your child's recent submission, grade, and attendance information.
- Toggle into Enrollments in the same area to see a list of the courses your child is currently enrolled in, along with his or her grade.
- The Recent Grades area lists graded assignments, tests/quizzes, and discussions for the student. To view the graded items click the item you'd like to view.
- The Overdue section displays a list of course materials your child did not turn in by the due date.
- The Upcoming section displays a list of your child's upcoming assignments and events.
- Courses: You can see a list of your child's current courses. Click the course name to navigate to the course profile as your child views it.
- Groups: You can see a list of your child's Schoology Groups. Groups can be used for a variety of activities, from school projects to extracurricular teams and clubs.
- Grades: This menu allows you to view your child's grades for all courses.
- Calendar: Click to view a calendar of past and upcoming events and assignments.

Setting up your email digest

- *What is it?* This email contains information regarding your child's grades, attendance, and overdue/upcoming assignments, depending on the settings configured by your child's teachers and school administrators.
- *How to?* Click "Account"-> "Notifications" -> "Parent Email Digest" settings
 - Select "on" if you wish to receive an email summary
 - Select "repeat" to receive a daily or weekly email
 - Select the time for your email to send
- Additional: "Overdue Submissions Email" is where you can opt in to receive additional email notifications when your child has an overdue assignment

[CLICK HERE TO ACCESS THE ONLINE PARENT GUIDE](#)

[CLICK HERE TO ACCESS THE PARENT YOUTUBE KIT](#)





HIGH SCHOOL
GRADES 9-12

ACADEMIC & COLLEGE COUNSELING

The counseling department's goal is to assist students and parents in their academic journey through Upper School and to a post-secondary decision.

The following schedule highlights the activities that our Academic and College Counseling department will conduct to help students prepare for the college search and application process.

	FALL	WINTER	SPRING	SUMMER
GRADE 9	<ul style="list-style-type: none"> College Information Night Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night Naviance 	<ul style="list-style-type: none"> Naviance 	<ul style="list-style-type: none"> Orientation
GRADE 10	<ul style="list-style-type: none"> College Information Night PSAT* Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night Pre-ACT* Naviance Sophomore Information Night 	<ul style="list-style-type: none"> AP/PSEO Applications due ACT Prep Course Naviance 	<ul style="list-style-type: none"> Orientation
GRADE 11	<ul style="list-style-type: none"> College Information Night PSAT* ACT Prep Course* Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night ACT Prep Course* Naviance 	<ul style="list-style-type: none"> Career Day ACT Prep Course* Naviance 	<ul style="list-style-type: none"> Orientation Apply for Scholarships
GRADE 12	<ul style="list-style-type: none"> College Information Night Apply to College ACT Prep Course* Create Common App Profile Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night Naviance 	<ul style="list-style-type: none"> Decision Day Naviance 	<ul style="list-style-type: none"> Scholarship application Start College!

*May require additional fee. The pre-ACT and PSAT test will require students to be present on-campus. If students do not live close enough to Maranatha Christian Academy campus, they will need to take it at a test location close to them.

GRADUATION REQUIREMENTS

Graduates of Maranatha Christian Online have met requirements as set by the school, the Minnesota Board of Education, and the State of Minnesota. Students must satisfactorily complete 24-30 credits during Grades 9–12 to be eligible for graduation. Occasionally, exceptions may be made in the case of transfer students who successfully passed previous coursework but came from institutions not offering as many credit opportunities as MCA. The dean of academics will determine the required and elective courses a transfer student must take and will seek final approval from the principal.

SUBJECT	CREDITS	SUBJECT	CREDITS
Language Arts	4	Math ¹	3
Science ²	3	Social Sciences ³	3.5
Bible	4	World Language	2
Physical Education	0.5	Health	0.5
Fine Arts	1	Personal & Family Finance	0.5
Electives	2-8		
TOTAL REQUIRED CREDITS FOR GRADUATION			24-30

¹²³See next page

0.5 = 1 semester 1.0= 1 year (two semesters)

A Bible credit is required for each year of attendance at Maranatha. Students who satisfactorily complete the graduation requirements must also bring their financial accounts to a zero balance by the end of their senior year to participate in commencement and receive their final transcript and diploma.

A student must be enrolled at Maranatha for at least one school year (two semesters) to be granted a diploma from Maranatha. The high school experience is intended to be a four-year process in which students complete an extensive curriculum in preparation for undergraduate studies or work careers, we do not have a program of provision for early graduation. If a student at Maranatha has enough credits to graduate earlier than anticipated, the student will be scheduled for more coursework which will better equip each student for the post-secondary experience.

A senior who has not met the above conditions by the end of the final marking period may be allowed to participate in the commencement exercises but will not receive a signed diploma. Any senior needing more than two extra credits to meet graduation requirements cannot participate in commencement.

Participation in commencement exercises is a privilege. Seniors involved in major disciplinary incidents during the second semester of the year may adversely affect their participation in the graduation ceremony. The diploma will be awarded when the student, in the administration's judgment, has satisfactorily completed all program requirements. The Executive Committee will hear situations which, according to the parent, are "unusual circumstances." The Executive Committee consists of the head of school, upper school principal, dean of academics, dean of students, and one upper school teacher.



Sample Four Year Plan: Basic College Entrance*

These sample plans are for illustrative purposes only. Refer to required courses on the previous page.

Grade 9 Courses	Semester 1	Semester 2	Total Semester Credits
English 1	.5	.5	1
Bible (Old Testament & New Testament Survey)	.5	.5	1
Algebra I or Algebra II	.5	.5	1
Economics with Financial Literacy	.5		.5
World Geography	.5	.5	1
Spanish 1	.5	.5	1
Biology	.5	.5	1
Elective(s)			

Grade 10 Courses	Semester 1	Semester 2	Total Semester Credits
English 2	.5	.5	1
Biblical Truth & Worldview/Life Shaping Decisions	.5	.5	1
Algebra II or Geometry	.5	.5	1
US History or AP US History	.5	.5	1
Spanish II	.5	.5	1
Chemistry	.5	.5	1
Elective(s)			

Grade 11 Courses	Semester 1	Semester 2	Total Semester Credits
English 3 or AP Language	.5	.5	1
Apologetics	.5	.5	1
Pre-calculus or AP Math	.5	.5	1
World History	.5	.5	1
Science	.5	.5	1
Elective(s)			

Grade 12 Courses	Semester 1	Semester 2	Total Semester Credits
English 4 or AP Language	.5	.5	1
Understanding the Times	.5	.5	1
Higher Math	.5	.5	1
US Government	.5		.5
Personal & Family Finance		.5	.5
Science	.5	.5	1
Elective(s)			

¹Algebra 1 does not count as one of the three math credits. Algebra 2 and Geometry are required credits.

²Science must include Biology and Chemistry.

³Social Sciences must include US History, Geography, World History, Economics, and US Government.

Personal & Family Finance is required for graduation.



COLLEGE ENTRANCE REQUIREMENTS

We recommend that students contact the admissions office of their chosen college to determine entrance requirements; the MCA dean of academics can assist with this. The following are guidelines only.

BASIC COLLEGE ENTRANCE (STATE UNIVERSITIES AND COLLEGES)

- Language Arts 4 credits
- Math* 3 credits (must include Algebra 2 and Geometry)
- Science 3 credits (must include Biology and Chemistry)
- Social Studies 3 credits (must include one year of American History)
- World Language 2 credits of the same language

* The U of M has declared that four years of math will be required of all applicants.

SELECTIVE COLLEGE ENTRANCE (PRIVATE LIBERAL ARTS COLLEGES)

- Language Arts 4 credits
- Math 4 credits (must include Algebra 2 and Geometry)
- Science 3–4 credits (must include Biology, Chemistry, and Physics)
- Social Studies 3–4 credits (must include American History)
- World Language 3 credits of the same language

STUDENTS PURSUING ENGINEERING OR PRE-MED

Students pursuing engineering or pre-med must advance to Calculus by senior year, which may include taking two math classes concurrently. It is also necessary to take Physics and AP Chemistry if pursuing engineering.

ADVANCED PLACEMENT (AP)

Advanced Placement (AP) courses offer sophomores, juniors, and seniors' opportunities to earn college credit while in high school. AP courses feature college-level curriculum and are monitored by the College Board to ensure the syllabi for the classes meet the high standards of college. In the month of May, national exams are administered to AP students*. The exams are then scored by specially trained college professors and high school AP instructors. Scores are represented by a number from 1 to 5, and most colleges accept a score of 3 or higher for credit and placement. In addition to the potential for earning college credit, these courses prepare students for the rigors of a college academic experience and expose students to advanced curriculum appropriate to their need for additional challenge. Students wishing to pursue AP classes should contact the academic dean for additional information.

*AP exams dates are set by the College Board and must be taken at a school location. Please see dates and locations [here](#). If students are unable to take the exam at Maranatha Christian Academy (Brooklyn Park, MN), students will need to contact College Board to find an approved testing location near them and then contact that location for testing approval.



NCAA INITIAL ELIGIBILITY REQUIREMENTS

Students who want to participate in intercollegiate athletics on a Division I or Division II level must abide by NCAA guidelines. Students must register and be certified by the NCAA Initial Eligibility Clearinghouse. Information about the process can be obtained from the dean of academics. Students should be aware that there are some courses offered at MCA that do not meet NCAA core course guidelines.

To be certified by the NCAA Clearinghouse, you must meet the following requirements:

1. Graduate from high school.
You should apply for certification before graduation if you wish to participate in athletics as a freshman at the college to which you will be admitted. The Clearinghouse will issue a preliminary certification report when you have had all your materials submitted. After you graduate, the Clearinghouse will review your final transcript to make a final certification decision according to NCAA standards.
2. Earn a grade point average of at least 2.3 (on a 4.0 scale) in a core curriculum of at least sixteen academic courses that were successfully completed during Grades 9 through 12. The following chart shows what your minimum core courses must include:

CORE UNITS REQUIRED FOR NCAA CERTIFICATION	DIVISION I	DIVISION II
English Core	4 years	3 years
Math Core (Algebra 1 or Higher)	3 years	2 years
Science Core	2 years	2 years
Social Sciences Core	2 years	2 years
Additional English, Math, or Science	1 year	3 years
Additional Core (from any area listed above, Foreign Language, Non-Doctrinal Religion/Philosophy)	4 years	4 years
Total Core Credits	16	16

For more detailed information, visit naaa.org.

HIGH SCHOOL COURSE DESCRIPTIONS

BIBLE

OLD TESTAMENT – 1 CREDIT

The Old Testament is often neglected and/or misunderstood by Christians. In this online course, students will learn just how much the Old Testament applies to their daily lives. This course covers historical background, chronology of events, near-east culture, historical books, prophetic books, wisdom literature, Biblical geography, and Judaism. All Old Testament passages will be studied in connection with our Christian faith.

WORLDVIEW – 1 CREDIT

This online course covers fundamental Christian doctrine, inspiration of the Bible, accuracy of the Bible, how to witness effectively, creation vs. evolution, Christian response to suffering, and miracles. The Worldview course contains units on basic Christian theology, apologetics, Islam, secularism, Marxism, postmodernism, and new spirituality. These units will help students clarify their belief system and address many common questions Christians are asked by unbelievers.

CHRISTIAN APOLOGETICS – 1 CREDIT

This online course addresses questions that Christians are asked by unbelievers, Christian orthodoxy, inspiration of the Bible, accuracy of the Bible, how to witness effectively, creation vs. evolution, Christian response to suffering, and miracles. Select readings by Tim Keller, C.S. Lewis, Bonhoeffer, Geisler and Zacharias will be used. Topics studied will help students formulate an accurate Christian worldview, clarify their own belief system, and empower them to effectively share it with others.

ADVANCED BIBLICAL STUDIES – 1 CREDIT

In this online course, students will study, interpret, and apply the Bible to everyday life and topical studies. Hermeneutics will be used, and students will learn to research the Bible with standard theological reference books and online resources. Students will be able to study most books and passages in the Bible in order to reach accurate interpretations, building a greater interest and confidence in the Word of God.

ENGLISH

ENGLISH 9 – 1 CREDIT

This online course emphasizes grammar and sentence structure, vocabulary advancement, the form and development of the five-paragraph essay, and public speaking strategies. This course will also study several classic novels, including writings of Shakespeare. Works include: *The Odyssey*, “Romeo and Juliet”, and *The Pearl*.

ENGLISH 10 (AMERICAN LITERATURE) – 1 CREDIT



The history of American literature is surveyed from Native American and explorers to the modern-day. This online course emphasizes writing arguments and persuasion, analysis, and response to literature. Exercises include evidence-based critical reading, critical thinking, discussion, and writing assignments that incorporate summary, paraphrasing, quotation, and practice in formatting and citation. Works include: *The Great Gatsby*, *Fahrenheit 451*, and *The House on Mango Street*, as well as short stories, essays and poems.

ENGLISH 11 (BRITISH LITERATURE) – 1 CREDIT

From the epic *Beowulf*, to the present, this online course focuses, in part, on how the historical events in England influenced literature. British authors of poetry, short stories, essays, and novels will be read. Students will also practice writing mechanics, including grammar, punctuation, sentence structure, and word choice. Several British classic novels will be required reading for the class, and a major research paper will be completed on a British author's work and life. Works include: "A Midsummer Night's Dream", "Hamlet", *A Christmas Carol*, and *Pride and Prejudice*, as well as several shorter works from the genres listed above.

ENGLISH 12 (WORLD LITERATURE) – 1 CREDIT

This online course is a study of selected authors, themes, and trends representing literature outside of the American and British realms. The study will emphasize modern literature of Continental Europe, South America, Asia, Africa, and Latin America. Students will demonstrate knowledge of the foundations of literary study by analytical writing and discussion of the texts. The study will target aesthetic, thematic, and cultural concerns that are dominant in these literatures. Students will demonstrate analysis, synthesis, and evaluation through writing and discussion. This class also includes a review of basic writing and grammar. Works include: *The Alchemist*, *Persepolis*, *A Doll's House*, *Les Misérables* and *Night*. There will also be a selection of short stories, poems and non-fiction prose.

MATHEMATICS

ALGEBRA 1 – 1 CREDIT

This online course focuses on reviewing fundamental arithmetic concepts as well as introducing students to various algebraic concepts. A few of these concepts include factoring, simplifying rational expressions, and being introduced to the study of polynomials.

ALGEBRA 2 – 1 CREDIT

This online course focuses on mathematical systems, learning to solve types of applications, the concept of a function, and the study of linear, quadratic, polynomial, and rational functions as well as conic sections. This class is essential for college entrance and careers in math, science, and certain technical fields.

GEOMETRY – 1 CREDIT

This online course introduces the foundations of geometry, postulates and theorems in a formal proof setting, as well as attention devoted to critical thinking skills. Students will collaborate and connect in the enVision curriculum to ensure success. Other concepts covered include parallel and perpendicular lines, transformations, congruence and similarity in triangles, properties of quadrilaterals and circles, introduction to trigonometry, as well as two- and three-dimensional models



PROBABILITY AND STATISTICS

This online course emphasizes studying data from a statistical point of view and elementary probability theory focusing on statistical methods in the real world. Students will utilize statistics in order to draw conclusions in real-life studies and calculate probabilities through various innovative experiments and projects.

SCIENCE

ANATOMY AND PHYSIOLOGY – 1 CREDIT

This online course introduces students to the organization of the body on a chemical, cellular, tissue, and system level. Students will also identify and integrate anatomical structures and functions. This course is encouraged for preparation in medical-based career interests.

BIOLOGY – 1 CREDIT

This online course includes the study of the scientific method, ecology, biochemistry, cellular reproduction, genetics, a survey of the six kingdoms, and theories of creation and evolution. Coursework includes note taking, lab investigations, field studies, dissection, observations, and microscopes.

CHEMISTRY – 1 CREDIT

This online course studies the physical and chemical properties of matter, atomic theory, and the periodic table. Students will also work with formulas, equations, and quantitative calculations involving significant figures. Lab work includes qualitative and quantitative analysis.

PHYSICS – 1 CREDIT

In this online physics class, we will cover motion, forces, energy, momentum, heat, light, harmonic motion, and electricity. Throughout the class, students will participate in lectures, discussions, labs, and evaluations. Students will also be expected to compute algebraic problems and use around-the-house items to create physics demonstrations.

SOCIAL STUDIES

US GOVERNMENT – 1 CREDIT

The focus of this online class is to engage students to participate in the political process. Emphasis is placed on the historical development of government and political systems, the importance of the rule of law, the United States Constitution, federal, state, and local government structure, and the rights and responsibilities of citizenship. Students will actively investigate local, state, and national issues, read and participate in discussions, and develop informed opinions using various writing forms.

US HISTORY HIGH SCHOOL – 1 CREDIT

From the late 19th century through the early 21st century, students will examine the political, economic, social, and cultural development of the United States from the end of the Reconstruction Era to present time. Units will be divided into time periods and emphasize themes, including America's economic growth, foreign policy, and our national identity. The desired outcome of this online course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in an interconnected world.



WORLD GEOGRAPHY – 1 CREDIT

In this online class, students will study the physical, human, and economic geography of the world's countries, with emphasis on capitals, major landforms, and cultural and political issues. The socioeconomic repercussions of changing governments and developing new countries will also be examined.

WORLD HISTORY – 1 CREDIT

The first half of this online course explores ancient history from the Americas, Asia, Africa, and Europe including *why* and *where* early civilizations developed, comparing the political and economic systems of civilizations, and examining the culture, religion, and technological advances of these ancient civilizations. In the second half of this course, students will examine the geo-political world of the 20th century, from the fall of monarchies, ensuing political and industrial revolutions, the World Wars, to the contemporary world of today - the political, economic, and social factors that make up today's world, and conflicts, ideas, and people that helped shape the modern world.

WORLD LANGUAGES

SPANISH 1 – 1 CREDIT

This online, introductory course features the integration of language skills with the culture of Spanish-speaking people in situational contexts. Course emphasis is on establishing the natural output of the Spanish language using consistent comprehension-based strategies.

SPANISH 2 – 1 CREDIT

Building on Spanish 1, this online course expands students' knowledge of the Spanish language and culture. Course emphasis is on enhancing skills in vocabulary, grammar in context, conversation, and culture.

SOCIAL SCIENCES

PERSONAL FINANCE – 1 CREDIT

In this online course, students will learn how to take control of their finances. Topics include financial planning, goal setting, budgeting, saving, using credit and credit cards wisely, and the effects of debt. With knowledge and skills gained from this course, students will be firmly set up to control their finances and be on their way to a lifetime of healthy financial management.

ACCOUNTING 1 – 1 CREDIT

This online course provides a thorough background in accounting principles/applications used in order to operate a sole proprietorship, serves as a foundation for employment in office jobs, and prepares students for college business coursework. Students will read, understand, and create financial statements using an interactive companion website.

ECONOMICS – 1 CREDIT

In this online course, students will gain an understanding of how society organizes its limited resources to satisfy unlimited wants. Students will develop an economical way of thinking through Christian understanding while relating history and politics to the study of economics.

PSYCHOLOGY – 1 CREDIT



This online course covers an introduction to fundamental psychological theories and theorists. Students will explore a variety of theories on the *how* and *why* of human behaviors throughout multiple stages of life to better understand how society functions. Analysis and discussion of these theories will enable each student to become wiser and a more active participant in their community.

ELECTIVES

ACT/SAT PREP – ½ CREDIT

This online ACT and SAT prep course introduces students to strategic testing skills as well as provides a review of the most commonly tested topics. In this flexible course, students can choose to study for both tests at once, or focus on just one. Students will also become familiar with the format of the test(s) and learn strategies for answering the most questions correctly in the least amount of time. Created by a test prep tutor with 10+ years of experience, this course will help students meet their test goals.

VLOGGING/MARKETING – ½ CREDIT

Dive into an exciting course that will provide you with the foundational skills needed for exciting careers like game development, military defense, web design, and software engineering! See how changing technology can help you fulfill your role as a keeper of Creation. In this course you will explore Microsoft Office online applications, web design, emerging technologies, operating systems, project management, communication methods, Information Technology careers, and much more while recognizing the value of these to the practice of biblical stewardship. Learn about your strengths and how they relate to different career paths. See how computer technology can help you serve others and as you grow in your ability to manage the amazing resources God has surrounded you with for His glory. This course serves as a prerequisite to many exciting career and technical education programs of study.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)
- Required Purchased Materials: Students will be required to use Microsoft Office 365 which is provided with your Maranatha school issued email address.

FANTASY LITERATURE AND WRITING – ½ CREDIT

This online course focuses on both studying “fantasy” as a genre as well as the basics of writing at the college level. The main novel that will be read throughout the course is *Alice in Wonderland*, but we will also read/study many excerpts from other books such as *The Return of the King*, *Fantastic Mr. Fox*, and *Catching Fire*, to name a few. This course covers everything from early fantasy found throughout the legend of King Arthur up to modern-day fantasy written by well-known authors such as Brandon Sanderson and Rick Riordan.

SPEECH – ½ CREDIT

In this online course, students will study the art of public speaking, public speaking etiquette, and review well-known speeches. Students will have five major speeches to present throughout the course: the open-ended speech, informative speech, persuasive speech, salesman speech, and the TED talk.

ISRAEL – ½ CREDIT

This online course covers an in-depth introduction to the Jewish people and the history of Israel from ancient to modern times. Experience the multi-faceted culture, values, archeology, the Jewish



people's connection to their covenant land of Israel, and Israel's role as "a light unto the nations" (Israel's years of innovation, entrepreneurship, and international humanitarian aid). This course will equip students in Jewish-Christian relations and provide opportunities to engage within our local Jewish community.

BIBLICAL REASONING – ½ CREDIT

Course description-coming soon

PSYCHOLOGY – ½ CREDIT

This online course covers an introduction to fundamental psychological theories and theorists. Students will explore a variety of theories on the *how* and *why* of human behaviors throughout multiple stages of life to better understand how society functions. Analysis and discussion of these theories will enable each student to become wiser and a more active participant in their community.

PAUL AND THE EPISTLES

"Paul and the Epistles" is divided into two major sections. The first involves reading some of Paul's major letters. Students will be required to read, comprehend, and analyze epistles read. This leads to the formation of the mind. The second section of the course focuses on spiritual disciplines. Students will be required to analyze Bible passages in regard to that discipline and log/practice that discipline for the week. This leads to the formation of the heart and soul. "Paul and the Epistles" strives to form a full person in mind and soul, not just one or the other.

DUAL CREDIT

Our dual credit program enables students to earn high school and college credits by taking a single



course. For many high school students, it is an affordable way to gain college credit, earn scholarships, and explore the learning environment of Christian colleges.

Students that enroll in dual credit courses will access their coursework through the college/university's learning management system (LMS), and instruction will be delivered by the college/university instructor. Because the course is delivered through the college/university, students and parents will not receive weekly progress reports on these courses and will not be able to see them in the Buzz LMS. Upon successful completion of a dual credit course, students will earn 1 high school credit for each 3 or 4 credit hour college course. The college or university will also provide the student with a final grade and send instructions to request an official transcript for the credit(s) earned.

- Dual credit courses are offered through Taylor University.
- Please note that most dual credit courses are college freshman level with no prerequisites.
- Policies impacting Dual credit courses may be different from high school courses. Please discuss with your Maranatha Admissions Advisor when considering Dual credit courses.
- Students considering attending the residential campus of Taylor University after graduating from high school are encouraged to take the courses marked with †. Where more than one course is marketing withing the same department, the recommendation is to take one course from among the options.

BIOLOGY

BIO 106 HUMAN BIOLOGY WITH LAB – 4 COLLEGE CREDITS/1 HS CREDIT

Human Biology is an introduction to the structure and function of the human body. This course will focus on the anatomy and physiology of human cells, tissues, organs, organ systems, and the whole organism. Practical health applications will also be explored.

BIBLICAL STUDIES

BIB 110 BIBLICAL LITERATURE I – OLD TESTAMENT – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A course that has as its primary content the Old Testament, with special attention given to the law, the prophets, and the history of Israel.

BIB 210 BIBLICAL LITERATURE II – NEW TESTAMENT – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the gospels and epistles. Also included is a series of explorations into the relevancy of Christ to modern life.

BIB 217 GENESIS – 3 COLLEGE CREDITS/1 HS CREDIT

A detailed study of the book of “beginnings”, giving attention to its authorship, authenticity, chronology, and spiritual implication.

BIB 218 MATTHEW – 3 COLLEGE CREDITS/1 HS CREDIT

A detailed study of the purpose, structure, and theology of Matthew's Gospel, with special emphasis on the titles and teachings of Jesus, significant events in His life, and the application of the Gospel to the present time.

BIB 272 INDUCTIVE STUDY OF THE BIBLE – 3 COLLEGE CREDITS/1 HS CREDIT



Specific methods are taught to enable the students to understand the propositions of the biblical text, relate those propositions to one another, and ask questions of the text in order to discover what the biblical writers meant to convey through their writings.

BUSINESS

ACC 241 ACCOUNTING PRINCIPLES I – 3 COLLEGE CREDITS/1 HS CREDIT

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized, and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal procedures for recording and protecting assets.

ACC 242 ACCOUNTING PRINCIPLES II – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A continuation of ACC 241. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations.

ECO 201 PRINCIPLES OF MICROECONOMICS – 3 COLLEGE CREDITS/1 HS CREDIT

An introduction to microeconomics, emphasizing decision making by individual producers and consumers, consequences of such decisions for efficiency of resource use, and income distribution in a capitalistic economy are studied.

ECO 202 PRINCIPLES OF MACROECONOMICS – 3 COLLEGE CREDITS/1 HS CREDIT (†)

An introduction to macroeconomics emphasizing how the U.S. economy works. Topics of study include measuring domestic output, macroeconomic growth, business cycles, modeling, fiscal policy, money and banking, and international economics and trade issues.

MGT 201 INTRO TO BUSINESS – 3 COLLEGE CREDITS/1 HS CREDIT

Students learn the foundational concepts of establishing and operating successful ventures in the highly competitive global economy. The business major as well as other disciplines are exposed to key business leadership principles, strategies, technologies, and disciplines used in the 21st Century enterprise, through a combination of case analysis, projects and simulation exercises.

MGT 231 PRINCIPLES OF MARKETING – 3 COLLEGE CREDITS/1 HS CREDIT

This course emphasizes the foundational concepts of marketing, including the importance of strategic marketing with a Christian worldview, four P's, consumer buying behavior, market research, target markets, and global marketing. The intent is to provide a well-rounded, yet firm, launching point to work or further study in the marketing arena. The primary text is a tool and information source establishing the basis for discussion, case studies, and projects.

COMMUNICATION

CAS 110 PUBLIC SPEAKING – 3 COLLEGE CREDITS/1 HS CREDIT (†)



Concentrates on the development of public speaking skills including audience, analysis, library research, organization, the use of evidence to support a point of view, delivery, and listening.

CRIMINAL JUSTICE

JUS 100 INTRODUCTION TO CRIMINAL JUSTICE – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. Emphasis is placed on both offenses and offenders at each stage of the process.

EDUCATION

SED 220 EXCEPTIONAL CHILDREN – 3 COLLEGE CREDITS/1 HS CREDIT

This course is designed to prepare the teacher for the challenge of meeting the needs of exceptional children in the regular classroom. A general study of exceptional children focuses on mainstreamed and included special education students. Various topics included are identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

ENGLISH

ENG 110 COLLEGE COMPOSITION – 3 COLLEGE CREDITS/1 HS CREDIT

Practice in writing clear and effective prose through several expository modes including a formal research paper. A brief review of grammar and mechanics as necessary, with concentration on analytical thinking.

ENG 240 AMERICAN LITERATURE – 3 COLLEGE CREDITS/1 HS CREDIT

A survey of American literary tradition from its origin to the present.

FINE ARTS

ART 172 ART APPRECIATION – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This class is a basic historical survey of the visual arts from the western world. We will discover the aesthetic value of visual art forms, how art is a part of our daily life, study the great masters and art periods of the past, discover how the arts affect and are affected by our culture, and expand your appreciation and understanding of the arts as a whole. Overall, I would hope that in the end, you are inspired to further study in this area and to further appreciate the arts as an integral part of a fuller life.

MUS 149 MUSIC APPRECIATION – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A major focus of this course is experiencing music. Written critiques on selected events are part of the course curriculum. Students will also learn about the elements of music, major instruments, time periods in music, composers, and identification of major compositions.

GEOGRAPHY



GEO 220 REGIONAL GEOGRAPHY – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A course offering basic ideas and supporting facts about contemporary world geography. Students study twelve world regions: North America, Middle America, South America, Europe, Central Asia, North Africa / Southwest Asia, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Austral, and Pacific.

HISTORY

HIS 103 WORLD HISTORY I – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This course investigates the foundations and developments of the major world civilizations and complex societies from approximately 3500 BC to AD 1500. It provides an overview of the key developments in the history of global peoples and cultures during this time period.

HIS 104 WORLD HISTORY II – 3 COLLEGE CREDITS/1 HS CREDIT (†)

World History II is a survey of the early modern and modern world (AD 1500 to the present), with attention given to international economic, political, and cultural contact, and its consequences for peoples and cultures. Thus, our attention will be on the dynamic interactions of Europe, Asia, Africa, and Latin America. We will consider how Europe became the center of global power during the early modern and modern eras, which was not by any means inevitable but has made an indelible impression on the world of today.

HIS 124 UNITED STATES HISTORY TO 1877 – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A survey of the social, political, and cultural development of the people of the United States from the colonization period through reconstruction.

HIS 125 UNITED STATES HISTORY SINCE 1877 – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A survey of the social, political, and cultural development of the people of the United States from Reconstruction to the present.

HIS 233 REFORMATION CHRISTIANITY – 3 COLLEGE CREDITS/1 HS CREDIT

A study of the Protestant and Catholic Reformations in Europe between 1500 and 1650. The course includes a review of the major social, political and religious events of the Reformation era, an examination of the fundamental changes in Christian beliefs and practices prompted by the Reformation, a study of leading religious figures of the period such as Martin Luther, Ulrich Zwingli, John Calvin, and an assessment of the impact and effects of Reformation on European religion and society.

MATHEMATICS

MAT 110 FINITE MATHEMATICS – 3 COLLEGE CREDITS/1 HS CREDIT

A study of selected topics from set theory, matrices, systems of linear equations and inequalities, linear programming, counting and probability, statistics, and mathematics of finance.

MAT 210 INTRODUCTORY STATISTICS – 4 COLLEGE CREDITS/1 HS CREDIT



The course covers the basic statistical methods for describing data, linear regression and correlation, sampling, experimental design, probability and probability distributions, confidence intervals and tests of hypotheses.

PHILOSOPHY

PHI 110 INTRODUCTION TO PHILOSOPHY – 3 COLLEGE CREDITS/1 HS CREDIT

The purpose of this course is to equip students to think critically and Christianly about key issues in the Western philosophical tradition.

PHI 201 LOGIC – 3 COLLEGE CREDITS/1 HS CREDIT

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined.

PROFESSIONAL WRITING

CAC 220 COMMUNICATION WRITING ESSENTIALS – 3 COLLEGE CREDITS/1 HS CREDIT

Practice in the fundamentals of business communication. Students complete a variety of assignments exemplifying the types of writing routinely practiced in business settings—including letters, résumés, news releases, reports, proposals, instructions, and other forms of business communication. Emphasis on real world experience and application.

JRN 115 INTRODUCTION TO MEDIA WRITING – 3 COLLEGE CREDITS/1 HS CREDIT

This course examines a variety of techniques and formats with an emphasis on news and telling the story. Students will write for print, broadcast, and the Internet. Emphasis is on improving writing, editing and telling stories across different platforms with the primary focus on learning to write accurately and precisely.

PSYCHOLOGY

PSY 100 INTRODUCTION TO PSYCHOLOGY – 3 COLLEGE CREDITS/1 HS CREDIT (†)

Introduction to Psychology is designed to provide you with a comprehensive survey of the field by introducing you to its major concepts, theoretical perspectives, and empirical findings. Topics include worldviews in psychology, history of psychology, current perspectives in psychology, and models of integration of psychology and Christianity. This course will provide you with a broader understanding of human behavior and how the field of psychology and its study affects our lives. The topics speak to your own experiences and behavior and will apply to real world events and issues. Further, this course is designed for the purpose of laying the groundwork for the study of psychology. It is intended to give you an understanding of the background and philosophical ideas that influence psychology today.



PSY 240 CHILD PSYCHOLOGY – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This course deals not only with the subject matter of developmental psychology (such as cognitive development, physical development, and socio-emotional development) but also attempts to apply the subject matter to those actively working with children such as parents, teachers, coaches, etc.

PSY 250 LIFESPAN DEVELOPMENT – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This course is designed to provide a general overview of the developmental process in humans from conception through death. Included is attention to the physical, emotional, cognitive, and social developments.

RELIGION

THE 243 INTRODUCTION TO THEOLOGY – 3 COLLEGE CREDITS/1 HS CREDIT

This course is a survey of the classical categories of Christian thought concerning Theology Proper (i.e., divinity), Christology, Pneumatology, Soteriology, Anthropology (insofar as it determines Soteriology), Ecclesiology, and Eschatology.

SOCIAL WORK

SWK 200 EXPLORATIONS IN SOCIAL WORK – 3 COLLEGE CREDITS/1 HS CREDIT

An initial exposure to the field of social work by exploring what social workers are, what social workers do, and the setting in which they work. Examination of the knowledge, value, and skill base; practice settings; education and career opportunities; and the interrelationships between social work and social welfare in the United States. Opportunity is given for the student to explore his/her own interest in and potential for a career in social work. Service-learning component provides interaction with a variety of community-based agencies.

SWK 231 SOCIAL WELFARE: HISTORICAL PERSPECTIVES & DEVELOPMENT – 3 COLLEGE CREDITS/1 HS CREDIT

Follows the development of social welfare efforts from early civilizations to the present time. Focuses on the emergence of the profession of social work. Explores the question: “Am I my brother’s keeper?” in the light of biblical principles.

SOCIOLOGY

SOC 220 ETHNIC AND MINORITY ISSUES – 3 COLLEGE CREDITS/1 HS CREDIT

Films are ways of looking at the social constructions that pattern our lives and provide us with glimpses into the forces that shape our social world. Films tell stories—stories of identity, interaction, inequality, and institutions. In this class, students will watch, discuss, process, and deconstruct films using the sociological imagination.



MARANATHA CHRISTIAN ONLINE SCHOOL

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